

Supporting Parent-Teacher Engagement in Schools Through a Research-Practice Partnership



Purpose

This project is part of a research-practice partnership between CCS, the Graham Schools and T&L faculty and staff. Research-practice partnerships are unique in that they are driven by school- and community-based questions and concerns rather than university research initiatives solely. In this context, we offered a course on family involvement for OSU students, alongside parents and teachers from our partner schools. Course products included digital stories and action plans addressing family involvement in schools.

Impact

Created 30 digital stories of family involvement in schools to be used in future versions of this course and for further learning and research at each of the partner sites.

Developed 7 collaborative actions plans aimed at supporting and enhancing family involvement at each of the partner sites, to be implemented by school partners in autumn 2017.

Will offer two sections of the course again in spring 2018 at each partner site, expanding to include additional CCS schools and all of the Graham schools (GHS, GPS/GEMS, and the Charles School). Sections will be designed to include Service Learning opportunities for OSU students.



Ohio State Colleges/Units Involved

Department of Teaching and Learning

Community Partners Involved

Columbus City Schools:

Highland Elementary and the Office of Innovation and Improvement

The Graham Family of Schools:

Graham Expeditionary Middle School and Graham Primary School

How you can get involved:

- Provide new books (picture books and/or early- or middle-level chapter books) for each partner site so that children can each have at least one book of their own to read at home with families.
- Provide funding for parent consultants to participate in co-teaching at each site.
- Provide funding for Chrome books so that additional students and families can participate in opportunities to create digital stories.

To get involved, contact:

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